Graphics Complexity Rubric - Informational[1]

Text Title_____ Text Author_____

	Exceedingly Complex	Very Complex	Moderately Complex	Slightly Complex
TEXT STRUCTURE	○ **Graphics Complexity:** Illustrations or graphics require moving flexibly between multiple layers or types of information and may present information not in the written text. Graphics are highly sophisticated, dense, and/or contain multiple interpretive elements.	○ **Graphics Complexity:** Illustrations or graphics require integration with the written text or moving between multiple layers of information. Graphics are sophisticated, information-dense, and/or contain interpretive elements.	○ **Graphics Complexity:** Illustrations or graphics require limited integration with the written text. Graphics are clear but may contain interpretive elements.	○ **Graphics Complexity:** Illustrations or graphics are simple, directly illustrative, and contain minimal interpretive elements. Graphics may help navigate the written text or support understanding of it, but are not necessary to understanding the written text.

Adapted from the Qualitative Text Complexity Rubric – Informational, originally developed by Student Achievement Partners in collaboration with state education leaders through CCSSO's SCASS initiative. Graphics Complexity indicator (originally Use of Graphics) revised by Learning Commons and expert SAP annotators during evaluator development (September 2026).

[1]Informational texts only. Literary texts are governed by a separate rubric.